

 **cnesco**
 **conseil national
d'évaluation**
 **du système scolaire**



INTERNATIONAL COMPARISONS CONFERENCE

P R O G R A M M E

PREVENTION AND INTERVENTION:
**HOW TO EFFECTIVELY DEAL WITH
EARLY SCHOOL LEAVING ?**



#CCI_Décrochage

9 & 10 November 2017

CIEP - Sèvres

What policies are being implemented abroad to combat early school leaving? What concrete and evaluated mechanisms have been put in place in other countries? What can be done to identify young people at risk of dropping out of school with the aim of prevention? What solutions can be proposed for getting early school leavers back?

In order to propose ways to make progress in the fight against early school leaving, Cnesco and Ciep, in partnership with the Centre de Recherche en Éducation de Nantes (CREN - University of Nantes), are organizing an international comparisons conference:

**PREVENTION AND INTERVENTION:
HOW TO EFFECTIVELY DEAL WITH EARLY SCHOOL LEAVING?**

9 and 10 November 2017

at Ciep (Sèvres)

This international comparisons conference allows French decision-makers to substantiate their reflection with evidence from concrete public policies that have been implemented and scientifically evaluated in other countries. The reflection of decision-makers (ministry officials, local authorities, parents...) is fueled by these experiences, the efforts made to achieve them, the factors of their success and the obstacles they have encountered. These exchanges make it possible to co-construct recommendations based on the results of research, evaluative work and testimonies from the field.

Over the course of two days, the international conference alternates between:

- **plenary sessions** which present the findings of scientific research and feedback from experiences abroad;
- **participatory workshops** focused on the French case in order to produce proposals for recommendations.

The conference is broadcast live, in French and in English, on www.cnesco.fr



THURSDAY 9 NOVEMBER

> morning

10:00 – 10:15 > Welcome¹

10:15 – 10:55 > Introductory lectures

Early school leaving: making it a public concern in France and abroad

Pierre-Yves Bernard, Centre de recherche en éducation de Nantes (CREN), University of Nantes, **France**

An international comparison of school absenteeism: the contribution of PISA

Ariane Baye, University of Liege, **Belgique**

10:55 – 11:15 > Coffee break

11:15 – 13:00 > Plenary 1

Early school leaving: what are the issues at play?

*Moderator: **Pierre-Yves Bernard**, CREN, University of Nantes, **France***

INTERNATIONAL PANORAMA. Early school leaving: a holistic, differentiated and systemic perspective

Paul Downes, University of Dublin City, **Ireland**

UNITED KINGDOM. Understanding and analysing policy to reduce the number of young people who are defined as NEET (Not in Education, Employment, or Training)

Sue Maguire, University of Bath, **England**

ESTONIA. The cost of school failure

Janno Järve, Estonian Centre for Applied Research (CentAR), **Estonia**

NETHERLANDS. A multidisciplinary view on early school leaving

Tanja Traag, Statistics Netherlands, **Netherlands**

Discussion with the audience

13:00 – 14:15 > Lunch break

1. The contents of this programme may be subject to change after printing.

> afternoon

14:15 – 16:00 > Plenary 2

Acting before it's too late: how to intervene with potential early school leavers?

*Moderator : **Thierry Berthet**, Laboratoire d'Économie et de Sociologie du Travail (LEST), **France***

INTERNATIONAL PANORAMA. Reducing early school leaving in the European Union

Lore Van Praag, University of Antwerp, **Belgium**

ITALY. First steps forward in the fight against early school leaving

Maddalena Colombo, Catholic University of Sacred Heart of Milan, **Italy**

GERMANY. Strategies and assessment of a programme to ensure academic success for all students in Saxony-Anhalt

Franziska Lau, German Foundation for Children and Youth, **Germany**

IRELAND. Early school leaving: the Irish experience

Delma Byrne, Maynooth University, **Ireland**

Discussion with the audience

16:00 – 16:20 > Coffee break

16:20 – 18:00 > Workshops

Workshop 1. What role do teaching practices play in preventing early school leaving?

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Workshop 2. What school policies exist to combat early school leaving?

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Workshop 3. What role for families in the fight against early school leaving?

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Workshop 4. Orientation and early school leaving: how to move from orientation as a constraint to orientation as a choice?

.....
Workshop 5. How to identify young people at risk of dropping out of school, with the aim of prevention?

18:00 – 19:00 > Cocktail



FRIDAY 10 NOVEMBER

> morning

09:30 – 10:30 > Introductory lectures

What experiences and lessons from the first day?

Thierry Berthet, LEST, France

Early school leaving and the labor market: a complex relationship

Florence Lefresne, Direction de l'évaluation, de la prospective et de la performance (DEPP), France

10:30 – 10:50 > Coffee break

10:50 – 12:30 > Plenary 3

Dropped out, now what: how else to access qualification?

Moderator : **Yves Dutercq**, CREN, University of Nantes, France

INTERNATIONAL PANORAMA. Back to school: prospects in the United Kingdom and Finland

Elina Kilpi-Jakonen, University of Turku, Finland

SPAIN. Second Chance Schools in Spain and the possibility of Euro-mediterranean collaboration

Guillaume Thureau, Second Chance Schools network, Spain

BELGIUM. Accompanying young people who have dropped out of school

Katelijan Schevelenbos, Vormingscentrum Molenbeek, Groep INTRO, Belgium

QUEBEC. Access to qualification once in an «early school leaving» situation

Pierre Doray, University of Quebec Montreal, Canada

Discussion with the audience

> afternoon

12:30 – 13:45 > Lunch break

13:45 – 15:30 > Workshops

Workshop 6. What internal and external partnerships for returning to school?

Workshop 7. What role should be given to school-to-work programmes that will lead to a qualification?

Workshop 8. How to identify young people who have dropped out of school?

Workshop 9. How to accompany young people who have dropped out of school?

Workshop 10. How to articulate public action between the State, regions and territories?

15:30 – 15:45 > Coffee break

15h45 – 16h15 > Conclusion

Putting the lessons learned at the conference into perspective

Pierre-Yves Bernard, CREN, University of Nantes, France



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