CONFÉRENCE DE COMPARAISONS INTERNATIONALES

LUTTE CONTRE LE DÉCROCHAGE SCOLAIRE

#CCI_Décrochage

Understanding and analysing policy to reduce the number of young people who are defined as NEET **Professor Sue Maguire** University of Bath

9 & 10 NOVEMBRE 2017

conseil national d'évaluation d'évaluation du système scolaire







Centre de Recherche en Éducation de Nantes

Overview of presentation

- Who is defined as NEET?
- How many young people are in the NEET group?
- Who manages NEET policy across the UK?
- Examples of interventions across the UK (past and present)
- Conclusions and recommendations





Who is included in the NEET population?

- Originally 16-18-year olds in the UK
- 16-24-year olds across the UK

Internationally:

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- (15)16-24-year olds
- (15)16-29-year olds
- (15)16-35-year-olds

Should we also include young people in marginal employment?

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NEET Definition

Economically active (EA):

(Young) People who are unemployed and actively seeking work)

Economically inactive (EI):

- (Young) People who are not in employment but are not seeking work. Reasons for inactivity include sickness (temporary and long-term), looking after family or home, student, retired and believes there are no jobs available (ONS, 2016)
- HOWEVER not all countries include the EA group and some EI sub-groups in their NEET category e.g. Japan











UK NEET Figures

NEET Figures for April to June 2017:

- 790,000 young people (aged 16 to 24) in the UK
- 11.1 % of 16 to 24 year olds (down from 16.5% five years ago)
- 41% of all NEET young people in the UK were looking for work and available for work and therefore classified as unemployed:
 - 201,000 men
 - 124,000 women
- The remainder (59%) were economically inactive (EI):
 - 190,000 men
 - 275,000 women aged

Source: ONS (2017) Young People not in education, employment or training (NEET), UK: Aug 2017









Who owns the NEET agenda in UK?

UK wide

 Department for Work and Pensions (DWP) manages welfare/benefits and new Youth Obligation

England

- Department for Education
- Wales
 - Welsh Government
- Scotland
 - Scottish Government/Skills Development Scotland
- Northern Ireland
 - Department for the Economy





Government level - Policy

England

 No specific policy apart from the Raising of the Participation Age (RPA), traineeships and apprenticeships

Wales

Youth Engagement and Progression Framework

Scotland

- Youth Employment Strategy
- Northern Ireland
 - Pathways to Success

Local authorities (LAs)

 Responsible for mapping and tracking under 18s and supporting NEET group to the age of 18 (apart from young people with SEND)







Youth Engagement and Progression Framework

Welsh government

NEET prevention and re-engagement (16-24 year olds)

6 components

- identify young people most at risk of disengagement
- provide better brokerage and co-ordination of support
- provide stronger tracking and transition of young people through the system
- ensure provision meets the needs of young people
- strengthen employability skills and opportunities for employment
- provide greater accountability for better outcomes for young people
- Local authorities have the key leadership role







Activity Agreements: Pilot phase (2006-11)

- Trialled in England, eventually became policy in Scotland
- Tested the importance of 3 components in re-engaging the long-term NEET population:

Financial incentives

£20 per week payment to young person, £30 per week to young person, £20 per week to parents/carers

Intensive support

Low caseloads important as well as the development of oneto-one individual contact

Individualised learning

- Commissioning tailored/ 'learner led' provision
- demand for interpersonal skills and motivation to explore options within the local learning/training market











Activity Agreements: Evaluation methodology

The evaluation had three strands:

- Quantitative Evaluation
 - Survey data and differences analysis between pilot and control areas

Process Evaluation

Case studies in all initial pilot areas

Programme Theory Evaluation

- In-depth individual studies to explore different aspects of policy delivery
- The evaluation extensions of 2008-2010 were subject to smaller evaluations than the 2006-2008 period and were based on survey and case-study methods











Activity Agreements: Evaluation results

- 3 months after participation, 49% of participants were engaged in education and employment related activities (36% in the control group)
- 28% of participants were studying towards a qualification, compared to 20% in the comparison group
- The three sides of the Activity Agreement triangle were equally important
 - The Allowance
 - The Activities
 - the Personal Adviser
 - Programme deadweight was estimated around 72%







Role of charities and philanthropic organisations

- National, regional and local initiatives, e.g.
 - The Prince's Trust
 - National Lottery
 - Foundations, such as:
 - Berkeley Foundation (London), EY Foundation (London), and Robertson Foundation (Scotland)
 - Local charities, such as:
 - TwentyTwenty (Midlands), funded by Private Equity Foundation (PEF) Impetus
- Use of Social Impact Bonds (SIBs) in NEET interventions





'Unknown' Destinations

- Unknown or unrecorded destinations are associated with under 18s group
- For the over 18s group, registration is linked to benefit/welfare receipt
- 57% of NEETs aged 15–24 years were not registered with the Public Employment Service (PES)
 - Analysis of EU Labour Force Survey 2013 (Eurofound, 2015)
- Nearly 70 per cent of the NEET and EI population (both males and females) in the UK are claiming benefits, compared to approximately 50 per cent of the NEET and EA/unemployed population (54% of men and 42% of women)
 - (Maguire and McKay, 2016)





Conclusions

- Extension of the term 'NEET' has not coincided with significant policy expansion
- Increasing numbers of young people in England have unrecorded destinations and/or fail to register for welfare support
- There is no coherent NEET strategy across the UK.
- There are many good examples of effective practice across the UK
- Interventions are 'localised' and in England they are increasingly reliant on charities and philanthropy
- Questions remain about the future of interventions which are currently supported by EU funding
- Does the term NEET measure or disguise the scale of youth disengagement and disaffection?







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How the NEET group is defined, quantified and supported in the UK Professor Sue Maguire University of Bath

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