

INTERNATIONAL COMPARISON CONFERENCE

GOUVERNANCE OF EDUCATIONAL POLICIES



#CCI_GOUVERNANCE

FROM 15TH TO 18TH NOVEMBER 2021

MONDAY 15TH NOVEMBER

DAY 1

Challenges of implementing educational policies

➔ 12 – 3 pm

The timeframe may slightly vary.

12:00–12:10 pm

Opening

Olivier Faron, General Administrator of the French Conservatory of Arts and Crafts (Cnam)

12:10–12:30 pm

Opening

Nathalie Mons, Cnesco Managing Director

12:30–1:30 pm

Legitimisation and regulation: two mainsprings of the institutionalisation of educational policies

Christian Maroy, Co-president of the conference, Emeritus Professor of Sociology, University of Montreal (Canada) and UCLouvain (Belgium)

12:50–1:10 pm

Stakeholders for the implementation of educational policies

Barbara Fouquet-Chauprade, Co-president of the conference (CCI), lecturer and researcher in sociology of school policies, University of Geneva (Switzerland)

1:10–1:30 pm

Contextualisation and implementation of educational policies

Claude Lessard, Co-President of the conference (CCI), Emeritus Professor of Administration and Foundations of Education, University of Montreal (Canada)

1:30–1:50 pm

INTERNATIONAL OVERVIEW

Why and how do countries address the issue of education policy implementation?

Beatriz Pont, OECD (Organisation for Economic Co-operation and Development)

1:50–3:00 pm

Question and answer session

TUESDAY 16TH NOVEMBER

DAY 2

Contexts and meanings of educational policies:
what impacts on implementation?

➔ 12 – 3 pm

The timeframe may slightly vary.

12:00–12:10 pm

Introduction

Christian Maroy / Nathalie Mons

12:10–12:30 pm

CZECH REPUBLIC– Expertise and implementation of educational policies

How can expertise be included in educational policies to improve their implementation?

Stanislav Stech, Charles University in Prague (Czech Republic)

12:35–12:55 pm

BELGIUM – Involvement of the educational community and implementation of educational policies

To what extent does the participation of stakeholders of the educational community and a systemic approach foster the implementation of an educational policy?

Marc Romainville, University of Namur (Belgium)

1:00–1:20 pm

SWITZERLAND – Citizen participation and implementation of educational policies

To what extent does citizen participation promote the implementation of an educational policy?

Georges Felouzis et Barbara Fouquet-Chauprade, University of Geneva (Switzerland)

1:25–1:45 pm

AUSTRALIA – The place of experimentation and the implementation of educational policies

To what extent does the development of experimentation improve the implementation of educational policies?

Jenny Donovan, Australian Education Research Organisation (Australia)

1:50–3:00 pm

Question and answer session

WEDNESDAY 17TH NOVEMBER

DAY 3

Governance, support and tools
for implementation of educational policies



12 – 3 pm

The timeframe may slightly vary.

12:00–12:10 pm

Introduction

Barbara Fouquet-Chauprade / Nathalie Mons

12:10–12:30 pm

CHILE – Educational policies and trajectories

What are the ingredients for implementing a sustainable education policy?

Jose Weinstein, University Diego Portales (Chile)

12:35–12:55 pm

BELGIUM – Educational policies, decentralization and stakeholders' appropriation

To what extent can local adaptations of the implementation of an educational policy foster its appropriation by the actors?

Estelle Cantillon, Free University of Brussels (Belgium)

1:00–1:20 pm

INTERNATIONAL – Educational policies, training and support for teachers

How can we encourage the actual implementation of an educational policy based on a strategy of support for teachers?

Vincent Dupriez, UCLouvain (Belgium)

1:25–1:45 pm

INTERNATIONAL – Educational policies and evaluation

To what extent does the evaluation of educational policies contribute to their implementation?

Clément Lacouette-Fougère, Sciences Po Paris and University Paris-Saclay (France)

1:50–3:00 pm

Question and answer session

THURSDAY 18TH NOVEMBER

PARTICIPATORY WORKSHOPS

➔ 10 am – 12:30 pm

WORKSHOP 1 – Education policy implementation and scientific expertise

To what extent can scientific expertise help in the implementation of education policies?

WORKSHOP 2 – Experimentations and implementation of educational policies

To what extent do experiments favour the implementation of educational policies?

WORKSHOP 3 – Implementation of educational policies and parent and pupil involvement

What place and what roles for parents and pupils in the development and implementation of educational policies?

WORKSHOP 4 – Implementation of educational policies and relationship between the National Education and local and ministerial stakeholders.

What about the relations between the Ministry of Education, local and ministerial authorities - not Ministry-related - for a better implementation of educational policies?

WORKSHOP 5 – Implementation of school policies and commitment of the professional educational community

How to strengthen the role of the professional educational community in the implementation of educational policies?

➔ 2 pm – 4:30 pm

WORKSHOP 6 – Implementation of educational policies and training of executives

How can we ensure that the training of executives has an impact on the evolution of professional practices and, all the more so, on the implementation of educational policies?

WORKSHOP 7 – Implementation of educational policies and teacher training

How can we ensure that teacher training has an impact on the development of professional practices and, all the more so, on the implementation of educational policies?

WORKSHOP 8 – Implementation of educational policies and staff support

How to effectively support staff in implementing an educational policy (guidance, pedagogical resources, etc)?

WORKSHOP 9 – Implementing educational reforms and providing support to teachers

How can we effectively support teachers in implementing an educational reform?

WORKSHOP 10 – Implementing and sustaining educational policies

How can an education policy be sustained over time?

WORKSHOP 11 – Implementation and evaluation of educational policies

How can evaluation facilitate the implementation of educational policies?



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ET DES SCIENCES DE L'ÉDUCATION

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