

# INTERNATIONAL COMPARISON CONFERENCE

## WELL-BEING AT SCHOOL

How can schools foster well-being of  
their students and staff?



### PROGRAMME

#CCI\_BIEN\_ETRE

21 AND 22 NOVEMBER 2023

MGEN

3 square Max Hymans - 75015 PARIS

In partnership with:

# TUESDAY 21 NOVEMBER

9:00am - Welcome coffee

**9:30am-10:00am**

## OPENING

Ministry of National Education and Youth

Gabriel Attal, Minister of National Education and Youth

## MGEN

Matthias Savignac, president

French Centre for Education Studies (Cnesco)

Agnès Florin, director

**10:00am-11:40am**

## PLENARY 1 : HOW DOES AN EDUCATION SYSTEM ADDRESS THE ISSUE OF WELL-BEING AT SCHOOL AND WITH WHICH INSTRUMENTS?

**Moderator: Agnès Florin, director of the Cnesco**

What educational policies are in place to promote pupils' well-being at school in Finland?

Kirsi Pyhältö, University of Helsinki (Finland)

Teachers' well-being through the lens of TALIS and PISA data

Ruo Chen Li, Organisation for Economic Cooperation and Development (OECD)

The results from the International Barometer of Education Staff

Marie-Noël Vercambre-Jacquot, Corporate Foundation for Public Health (France)

Developing indicators of well-being at school: from systemic management to local management?

Benoît Galand, Louvain Catholic University (Belgium)

*Questions/answers with the audience*

11:40am - 12:00pm > Break .....

**12:00pm-1:00pm**

## PLENARY 2 : HOW CAN THE ORGANISATION OF A SCHOOL CONTRIBUTE TO THE WELL-BEING OF STUDENTS AND PROFESSIONALS?

**Moderator: Éric Dugas, president of the conference**

Links between school buildings and the well-being of students and education professionals.

What's happening in the Australian context?

Benjamin Cleveland, Melbourne School of Design (Australia)

How school break times can promote pupils' well-being?

Ed Baines, Institute of Education, University College London (England)

*Questions/answers with the audience*

**LUNCH BREAK – 1:00PM-2:15PM\***

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\*Lunch at leisure

# TUESDAY 21 NOVEMBER

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**2:15pm-3:15pm**

PLENARY 2 - SECOND PART: HOW CAN THE ORGANISATION OF A SCHOOL CONTRIBUTE TO THE WELL-BEING OF STUDENTS AND PROFESSIONALS?

**Moderator: Éric Dugas, president of the conference**

**How to promote the well-being of preschool pupils?**

**The case of the outdoor schools in Denmark.**

Andreas Rasch-Christensen, VIA University College (Denmark)

**How to develop pupils' socio-emotional skills to promote well-being and social cohesion at school?**

Melissa Schlinger, Collaborative for Academic, Social, and Emotional Learning (CASEL) (United States)

*Questions/answers with the audience*

3:15pm - 3:30pm > Break

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**3:30pm-6:00pm**

PARTICIPATORY WORKSHOPS

**Workshop 1**

How can we reconcile national and academic policies with local initiatives to promote well-being in schools?

**Workshop 2**

How can headmasters be given the tools they need to implement a well-being initiatives in their school?

**Workshop 3**

How can schools foster quality relationships within their own institutions?

**Workshop 4**

How can the architecture of schools be adapted to improve the well-being of both staff and pupils?

**Workshop 5**

How can we organise pupils' time at school to promote their well-being?

**Workshop 6**

How can we promote the well-being of young children from the moment they start school?

**END OF THE FIRST DAY**



# WEDNESDAY 22 NOVEMBER

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9:00am - Welcome coffee

**9:30am-10:00am**

SYNTHESIS OF THE FIRST DAY

French Centre for Education Studies (Cnesco)  
Éric Dugas, president of the conference

**10:00am-11:00am**

PLENARY 3: HOW CAN THE ACTIONS CARRIED OUT WITH THE DIFFERENT STAKEOLDERS IN THE EDUCATIONAL COMMUNITY PROMOTE THEIR WELL-BEING?

**Moderator: André Tricot, responsable of the Cnesco**

How to promote mental-wellbeing in schools adopting a whole school approach?  
From evidence to action.

Margaret Barry, University of Galway (Ireland)

How can teaching be adapted to improve the well-being of South Korean students in a context of high academic pressure?

Bong Joo Lee, Seoul National University (South Korea)

*Questions/answers with the audience*

11:00am - 11:20am > Break .....

**11:20am-12:20pm**

PLENARY 3 - SECOND PART: HOW CAN THE ACTIONS CARRIED OUT WITH THE DIFFERENT STAKEOLDERS IN THE EDUCATIONAL COMMUNITY PROMOTE THEIR WELL-BEING?

**Moderator: André Tricot, director of the Cnesco**

How to combat bullying and cyber-bullying at school?

Annalaura Nocentini, University of Florence (Italy)

What factors contribute to the well-being of management staff?

A comparison between France and Quebec.

France Gravelle, université du Québec à Montréal (Canada)

*Questions/answers with the audience*

**12:20pm-12:40pm**

CLOSING OF PLENARY SESSIONS

**LUNCH BREAK – 12:40PM-2:15PM\***

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**\*Lunch at leisure**

*This programme may be subject to change.*

# WEDNESDAY 22 NOVEMBER

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**2:15pm-4:45pm**

## PARTICIPATORY WORKSHOPS

### Workshop 7

How can schools and a local authorities work together to ensure the well-being of users?

### Workshop 8

How can building a school culture promote staff well-being?

### Workshop 9

How can schools provide a safe environment for their pupils?

### Workshop 10

How can schools ensure quality relations with families?

### Workshop 11

How can schools take action to reduce academic pressure and promote the well-being of pupils?

### Workshop 12

How can we prevent and respond to work-related stress among school staff?

## END OF THE SECOND DAY





le **cnam**  
Cnesco

Centre national d'étude des systèmes scolaires

FRENCH CENTRE FOR EDUCATION STUDIES  
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This international comparison conference is organized by the Cnesco within the framework of a partnership agreement between the Ministry of National Education and Youth and the Conservatoire national des arts et métiers (Cnam).

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