

INTERNATIONAL COMPARISONS CONFERENCE

THE TEACHING PROFESSION:
WHAT CHANGES?
UNDER WHAT CONDITIONS?



8 OCTOBER 2025

AND 3-6 NOVEMBER 2025

#CCI_métier_enseignant

In collaboration with:

WEDNESDAY, 8 OCTOBER 2025

2:00-5:00 pm, Paris time

LAUNCH WEBINAR

2:00 pm - Opening

Cnesco

Réseau Canopé

French Ministry of National Education, Higher Education and Research

2:30 pm - Scientific framing and survey findings on the attractiveness of the teaching profession in France

Pierre Périer, University of Rennes 2, Conference Chairman

3:00 pm - First results of TALIS 2024

Christelle Raffaelli, Directorate of Evaluation, Forecasting and Performance Monitoring (DEPP)

Q&A with the public

3:30 pm - Break

3:40 pm - International models of teacher policies

Xavier Dumay, UC Louvain (Belgium)

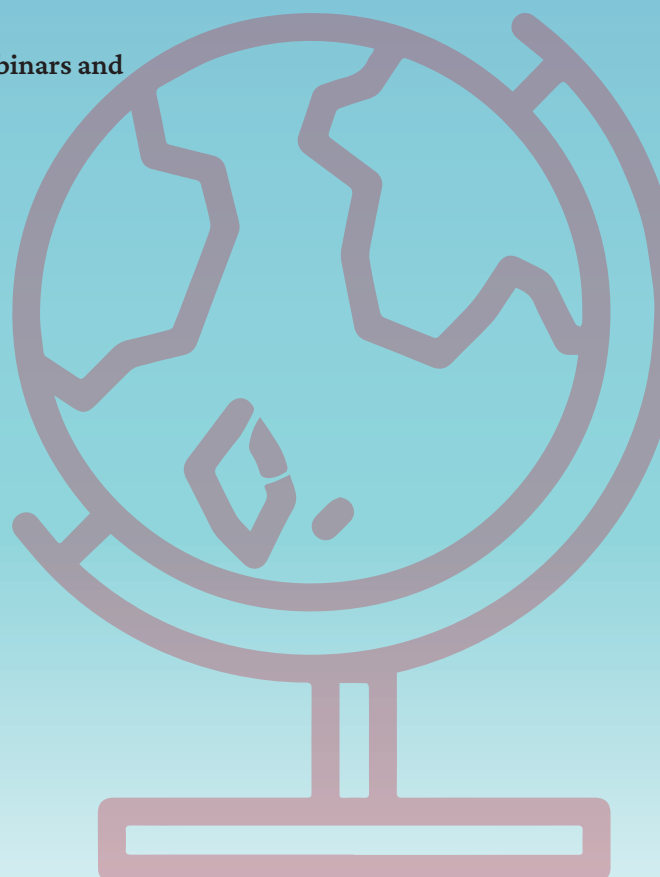
4:00 pm - Change and Continuity in the Teaching Profession: Insights from International Comparisons

Géraldine Farges, University of Burgundy Europe, Iredu

Q&A with the public

4:40 pm - Presentation of the conference programme (webinars and workshops)

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MONDAY, 3 NOVEMBER 2025

12:30-2:00 pm, Paris time

WEBINAR 1: WHAT SKILLS DO TEACHERS NEED TO DEVELOP TO MEET THE CHALLENGES OF THE PROFESSION?

Opening

What are the scenarios for the teaching profession in Estonian schools of the future?
Maria Erss, Tallinn University (Estonia)

Professional standards for teachers: What have been the successes and challenges of their implementation in Australia?

Kairen Call, University of Sunshine Coast (Australia)

How can AI be integrated into teachers' skills in South Korea?
Jieun Kiaer, University of Oxford (England)

Q&A with the public

5:00-6:10 pm, Paris time

WEBINAR 2: HOW CAN WE IMPROVE COLLABORATION AMONG MEMBERS OF THE EDUCATIONAL COMMUNITY?

Opening

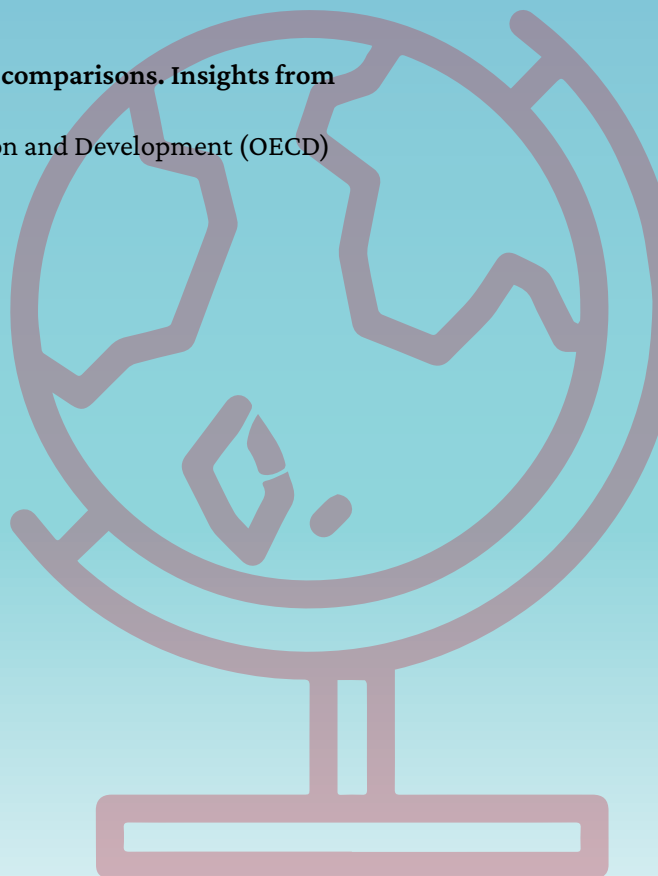
How can we organize responsibilities and collaboration between professionals to support inclusive education?

Dario Ianes, Free University of Bolzano (Italia)

Teacher collaboration through the lens of international comparisons. Insights from TALIS 2024

Noémie Le Donne, Organisation for Economic Co-operation and Development (OECD)

Q&A with the public



TUESDAY, 4 NOVEMBER 2025

5:00-6:30 pm, Paris time

WEBINAR 3: HOW CAN TEACHER-INSTITUTION RELATIONSHIPS BE STRENGTHENED TO IMPROVE RECOGNITION AND SUPPORT FOR TEACHERS?

Opening

How can professional autonomy be balanced with institutional requirements?

An England-Norway comparison

Jo Bjørkli Helgetun (Norway)

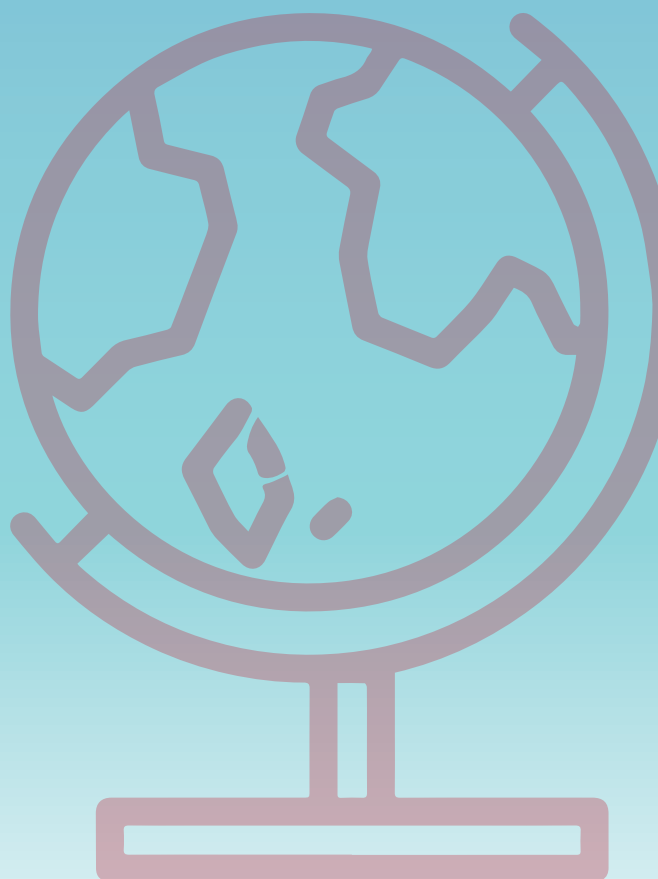
What impact do Europe's different school inspection systems have on teachers?

Melanie Ehren, Vrije Universiteit Amsterdam (Netherlands)

How can we encourage teachers to participate in the management of their school?

Laetitia Progin, Haute école pédagogique du canton de Vaud (Switzerland)

Q&A with the public



WEDNESDAY, 5 NOVEMBER 2025

12:30-2:00 pm, Paris time

WEBINAR 4: HOW CAN WE ACKNOWLEDGE THE DIVERSITY OF TEACHERS' ROLES WHILE ADDRESSING WORKLOAD ISSUES?

Opening

What do international surveys tell us about teachers' workload?

Robert Rakocevic, Directorate of Evaluation, Forecasting and Performance Monitoring (DEPP)

Teacher workload in Australia: How does high workload burden the teaching profession?

Mihajla Gavin, University of Technology Sydney (Australia)

How to increase teacher professional autonomy to reduce workload at Dutch schools?

Time for focus

Hein Broekkamp, University of Amsterdam (Netherlands)

Q&A with the public

5:00-6:30 pm, Paris time

WEBINAR 5: WHAT RECRUITMENT AND CAREER DEVELOPMENT CONDITIONS ARE NEEDED TO ENHANCE THE ATTRACTIVENESS OF THE TEACHING PROFESSION AND ADDRESS THEIR NEEDS?

Opening

How can teachers be recruited in hard-to-staff areas? The example of 'Grow Your Own' programs in the United States

David Blazar, university of Maryland (USA)

How do you train and support second-career teachers?

Axel Gehrmann and Peggy Germer, Technical University of Dresden (Germany)

What career development models? International comparisons

Éric Charbonnier (OECD)

Q&A with the public





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CONSERVATOIRE NATIONAL DES ARTS ET MÉTIERS**

41 rue Gay-Lussac - 75005 PARIS

01 44 10 78 19 / 06 98 51 82 75 - cnesco@lecnam.net

www.cnesco.fr

This international comparisons conference has been organised by Cnesco within the framework of a partnership agreement between the Ministry of National Education and the Conservatoire National des Arts et Métiers (Cnam).

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